

### **Teaching & Learning Excellence Roadmap**

Academic and Student Affairs Committee Purdue University Board of Trustees July 16, 2019

Jay Akridge, Beth McCuskey, Jenna Rickus

## Objective: To create a living roadmap for the future of undergraduate education at Purdue.

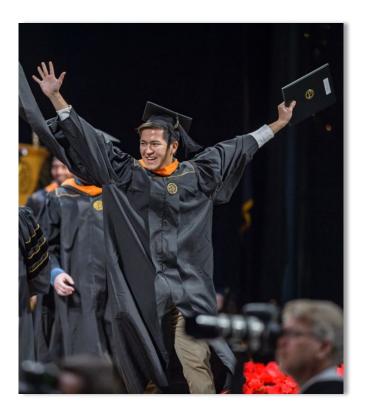
A collaborative process ...

- 2017: ≻Idea emerged from meeting with Teaching Academy Executive Council
- **2018:** > Meetings with Teaching Academy and Associate Deans for Undergraduate Education
  - Nine listening sessions with faculty, staff, students across campus
- Four panel discussions with 150<sup>th</sup> Anniversary Professors, sponsored by Teaching Academy
  2019: Open forums/on-line feedback and input collection



## **KEY QUESTIONS ...**

- 1. What are the most important outcomes of a Purdue undergraduate degree?
- 2. What student experiences will lead to those outcomes?
- 3. What programs and structures are necessary to foster a culture of great teaching and learning at an R1 institution?





#### **Understand, Support, and Value Great Teaching**

- Define 'great teaching' and desired outcomes
- Provide greater recognition of outstanding teaching
  - Awards and recognitions
  - Promotion and tenure
  - . . .
- Enhance professional development programming on teaching



#### Understand, Support, and Value Great Teaching

- 150<sup>th</sup> Anniversary Professors program
- Continuing Term Lecturer promotion path
- New teaching evaluation process
- Professional development training for new faculty?
- New teaching and learning awards ceremony (Oscars of Teaching)?



#### Hub for Teaching and Learning Innovation, Translation, Scale-up

- Fund innovation grants for instructors
- Develop structure/support for scaling-up innovations
- Streamline classroom research process
- Strengthen external connections and sources for funding



#### Hub for Teaching and Learning Innovation, Translation, Scale-up

- Definition of virtual and physical nature of hub
- Stage-gate process for scale-up
- Seed grant programs, later stage funding of ideas to scale
- Much teaching related research on campus how to capture? How to streamline process?
- Host annual innovation showcases?



#### Facilitate Meaningful, Flexible, and Cross-disciplinary Curricula

- Design academic programs that span departments, colleges, disciplines
- Provide micro-credentials, flexible curriculum, tailored degrees
- Consider development of an administrative home for multidisciplinary offerings



#### Leverage Characteristics of Residential Campus to Increase Engagement

- Engage in intentional and authentic student interaction outside classroom
- Expand engagement in Leadership and Professional Development Institute
- Fully integrate residential campus (e.g., Data Mine)
- Develop resilience/wellness resource initiative/network
- Consider at least one high-impact practice as graduation requirement (e.g., study abroad, undergraduate research, service learning, etc.)



#### **Close Achievement Gaps**

- Develop deeper understanding about barriers to achievement:
  - University Innovation Alliance
  - Boiler Success Team
  - Vice Provost for Diversity and Inclusion

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Engage campus-wide collaboration to mitigate barriers



#### • Next Steps:

- Putting together Steering Committee with leads assigned to each theme
- Build action plan for each theme and begin identification of sub-projects
- Fully launch initiative in fall/begin work on subprojects
- Engage the campus as broadly as possible in this initiative

# THANK YOU!